

# Jéri L. Ogden, EdD

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## PROFESSIONAL SUMMARY

Talented leader, educator, facilitator, and writer with an exceptional ability to establish cooperative, professional relationships with a variety of stakeholders. High-achieving leader adept at supporting and enhancing employee success with effective training and mentoring.

## SKILLS

- Diversity, Equity, and Inclusion Leader
- Expertise in professional learning facilitation
- Strong written and verbal communicator
- Staff management
- Expertise in Early Childhood Education
- Inquiry-based learning
- Coaching and mentoring
- Diverse classroom and organizational settings

## WORK HISTORY

**ADJUNCT PROFESSOR** | 08/2024 to present

**Georgetown University – Washington, DC**

- Plan, organize, and teach a course aimed at creating a productive classroom.
- Incorporate higher-level learning and assist students in developing classroom management and problem-solving skills through innovative training tools such as real-world practice exercises that facilitate the learning environment.

**ADJUNCT PROFESSOR** | 08/2024 to present

**Marymount University – Arlington, VA**

- Guides students through an asynchronous online course focused on professional collaboration and engagement
- Co-prepares and facilitates four synchronous learning sessions
- Facilitates a semester-long book club, grades papers, and assigns final grades.

**SENIOR MANAGER, NETWORK LEARNING AND ENGAGEMENT** | 03/2023 to present

**National Board for Professional Teaching Standards**

- Facilitates the social organization of the Culturally Sustaining Candidate Support Network (CSCSN), ensuring that individuals from partner sites experience a sense of belongingness and connection to the network and each other.
- Build community among network members, supporting and sharing their ongoing learning, and facilitating the process for curating emerging best practices.
- Develop and implement the engagement and learning strategy for network meetings, partner engagement, and learning events.

**FOUNDER AND FACILITATOR** | 06/2018 to present

**Purposeful, Uplifting, & Restorative Professional Learning Experiences (P.U.R.P.L.E.)**

- Brings active and engaging professional development through an equitable lens
- Provides professional development to school and community leaders and young people with a focus on cultural competency, implicit and unconscious bias, and family and community engagement
- Facilitates brand identity management for small businesses

**SPECIAL PROJECTS MANAGER** | 09/2022 to 03/2023

**Christian Brothers Conference – Washington, DC**

- Manage logistics for upcoming Conference programs. Liaise with conference centers, retreat centers, hotels, and vendors. Plan for meals and travel.
- Support planning for adding online Conference formation programming and expanding existing programming into a virtual format. Research community building/educational software or platforms and make recommendations
- Support the work of program subcommittees
- Create, edit, and promulgate surveys. Aggregate data in a way that is usable for stakeholders.

**DIRECTOR, PROFESSIONAL LEARNING COMMUNITY** | 04/2021 to 08/2022

**ASCD – Alexandria, VA**

- Led the design and implementation of innovative professional learning experiences that are dedicated to the amplification of diverse voices and experiences with robust relationships as the driving force.
- Collaborated with the managing director to lead the design, implementation, and execution of ASCD's Professional Learning Community.
- Supervised, coached, and developed direct report (ASCD Professional Learning Community Manager).
- Led the design, implementation, and execution of ASCD's partnership in the Teach to Lead program and ASCD Professional Learning Community initiative.
- Collaborated and led the community staff on the strategic vision and execution of the Community team and Vanilla platform.
- Collaborated, created, developed, and managed the voice of ASCD to build brand awareness and loyalty within our online community.
- Collaborated with both internal ASCD stakeholders, as well as practitioners and stakeholders in the field, to infuse and elevate diverse educator voices across the organization and beyond to empower educators to achieve excellence in learning, teaching, and leading.

**SENIOR FELLOW, EDUCATOR ENGAGEMENT** | 06/2019 to 04/2021

**ASCD – Alexandria, VA**

- Served on the planning team for Teach to Lead Summits.
- Embed and measured the fidelity, quality, and impact of departmental programs designed to strengthen the connection between theory and practice that focus on equity issues in classrooms.
- Establish collaborative working relationships between external groups and the association (e.g., corporations, foundations, federal and state agencies, educational improvement groups, school districts, and others) in concert with organizational plans and initiatives.
- Facilitates data management and analysis and contributes to study reports, publications, and presentations.

**ADJUNCT STAFF | 06/2018 to 06/2019**

**Trinity Washington University – Washington, DC**

- Planned, organized, and taught a course aimed at positive approaches to challenging behaviors.
- Incorporated higher-level learning and assist students to develop classroom management, literacy, and problem-solving skills through innovative training tools such as real-world practice exercises that facilitated the learning environment.
- Created long short and long-term educational goals with each student and charted their educational and professional plans for growth.

**MANAGER, FELLOW DEVELOPMENT | 09/2018 to 06/2019**

**Center For Inspired Teaching - Washington, DC**

- Managed, supervised, and provided feedback to Coaches and Lead Teachers.
- Served as the primary contact to Inspired Teaching Residency Fellows by providing school-based support to ensure the successful completion of all program aspects.
- Developed and managed the facilitation of professional learning for new and experienced lead teachers, coaches, and Fellows.
- Co-developed and facilitated equity-focused professional learning for staff.
- Supported the successful execution of a recruitment and selection process that resulted in high-quality teachers enrolled in the Inspired Teaching Residency.

**COURSE INSTRUCTOR | 09/2017 to 06/2019**

**Center For Inspired Teaching - Washington, DC**

- Planned and facilitated Inspired Teaching Residency Teaching Seminar in conjunction with Advanced Seminar in Teaching at Trinity Washington University.
- Equipped Residents to apply the principles of asset-based thinking to relationships with colleagues, students, and families; Develop the consistent habits of a reflective practitioner; Explore the role of the teacher in the classroom, school, and beyond; Explore the relevant standards for accomplished professional practice and student learning in the Fellow's area of focus.

**MANAGER, TEACHING & LEARNING | 09/2017 to 09/2018**

**Center For Inspired Teaching - Washington, DC**

- Served as one of the primary contacts to Inspired Teaching Residency Fellows by providing school-based support to ensure the successful completion of all program aspects.
- Co-managed the facilitation of professional development workshops and courses for new and experienced lead teachers, mentors, and Fellows.
- Supported the successful execution of a recruitment and selection process that resulted in high-quality teachers enrolled in the Inspired Teaching Residency.

**TEACHER, 3RD-5TH GRADE ELA/SOCIAL STUDIES & GRADE LEVEL LEAD | 08/2016 to 06/2017**

**The Rhodes School For The Performing Arts - Houston, TX**

- Fostered oral language development and critical thinking skills during literary discussions.
- Planned and implemented creative lessons under district, county, state, and federal guidelines.
- Worked collaboratively with other teachers to review data and develop instructional strategies to address student-learning objectives.

**TEACHER, KINDERGARTEN | 08/2015 to 06/2016**

**American International School - Abu Dhabi, UAE**

- Collaboratively wrote a Common Core Standards aligned and developmentally appropriate curriculum favorable to learning and personal growth of multicultural students meant to inspire globally minded students through the Inter-Baccalaureate Primary Years Programme and created and delivered professional development on Technology in the Classroom.
- Worked with other teachers and administrators to evaluate and revise elementary school programs.
- Communicated frequently with parents, students, and faculty to provide feedback and discuss instructional strategies.

**TEACHER, PREKINDERGARTEN | 08/2012 to 06/2015**

**Peabody Primary Campus - Washington, DC**

- Active grade level and school staff team member who enhanced a flexible Pre-Kindergarten curriculum and class environment favorable to the learning and personal growth of students.
- Created and delivered professional development focused on Family Engagement and Science in PreK; Engaged in meetings, planned staff social activities, and worked for after-school programs.

**TEACHER, PREKINDERGARTEN & GRADE LEVEL LEAD | 08/2010 to 06/2012**

**Malcolm X STEM Elementary School - Washington, DC**

- Created a flexible Pre-Kindergarten curriculum and class environment favorable to the learning and personal growth of students.
- Motivated students to develop communication abilities, attitudes, skills, and knowledge to provide a foundation for further participation in the total school program.
- Served as the school-site contact for information on Head Start program requirements, including those outlined in the Head Start Program Performance Standards.
- Led the Family Engagement Committee.

## **EDUCATION**

**Marymount University - Arlington, VA | Ed.D.**

Education Leadership and Organizational Innovation, Graduating 2024

**American University - Washington, DC | M.Ed.**

Educational Leadership and Policy-Curriculum and Instruction, 2012

**Howard University - Washington, DC | Bachelor of Arts**

Communication and Culture--Legal Communications, 2009

## **PRESENTATIONS**

- Me, Myself, and I: Unpacking My Identity as a Black Girl, TRIBE 2020 Chat and Chill
- Leveraging Teacher Leadership to Enact SEL Change, CPSEL 2021 National Conference on Social and Emotional Learning
- Leveraging Teaching Leadership Through the Teach to Lead Initiative, ASCD 2021 Annual Conference
- From Present to Proficient, Gamma Xi Phi 2021 National Convention
- ASCD Professional Learning Community LIVE, SXSW EDU 2022
- Resisting and Internalizing: Unpacking Bias as a Black Male Educator, Center for Black Educator Development Black Men Educator Convening 2022
- Co-Creating A Culture of Professional Learning with Community, SXSW EDU 2024

- Work-Life Balance Among Black Women K12 School Leaders, Paper Session, AERA 2024
- From Burnout to Bliss: Black Women Educators and Work-Life Harmony, Mini-Keynote, RIS2E (Re-envisioning Instruction and Strategic Supports for Educators) Teaching, Learning, and Leadership Conference, Anne Arundel County Public, July 2024
- Empowering EdD Research with AI: Practical Student-Driven Strategies for Qualitative, Quantitative, and Mixed Methods Studies, CPED Annual Meeting, October 2024
- Addressing Attrition: Empowering Students by Strengthening Their Academic Writing, CPED Annual Meeting, October 2024

## **HONORS, AWARDS, & AFFILIATIONS**

- Alpha Phi Omega National Service Fraternity
  - 2007 Initiate, Zeta Phi Chapter, Howard University
  - 2008 Voting Delegate, National Convention (Boston)
  - 2009-2010 Section 82/83 Staff
  - 2009 Uptown Washington DC Alumni Association Founding Member, President
  - 2010-2011 Section 85 Chair
  - 2019-present Zeta Phi Chapter, Community Advisor
  - 2021 HBCU Task Force Committee Member
  - 2022-2025 National Board of Directors (elected to two terms)
- Kappa Delta Pi Honor Society in Education
  - 2023 Initiate, Alpha Beta Delta Chapter, Marymount University
- The Honor Society of Phi Kappa Phi
  - Spring 2024 Inductee, Marymount University
- Ed.D. Excellence in Academics Award
  - May 2024, Marymount University
- Dissertation of the Year Finalist
  - October 2024, The Carnegie Project on the Education Doctorate (CPED)
- Houston Area Alliance of Black School Educators 2017 Outstanding Teacher
- The Rhodes School for the Performing Arts 2017 Rookie of the Year